

## CURRICULUM MAP

Pupil Voice SMSC			
Whole School	Plan A B C		Session Ideas
Autumn Theme: All about me/People and Festivals	<b>Transition and Wellbeing</b>  All about me/raising self esteem/ Emotion wellbeing Anti bullying	<b>Social</b> -use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds -willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively -acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.	<ul style="list-style-type: none"> <li>• Pupil wellbeing questionnaires</li> <li>• Newsletter input</li> <li>• Remembrance</li> <li>• Listening activities.</li> <li>• Staff appreciation day</li> <li>• Christmas preparation</li> <li>• Democratic skill building</li> <li>• Poster making</li> <li>• Discussions</li> <li>• Black history month</li> <li>• Christmas fundraiser</li> <li>• Firework safety</li> </ul>
Spring Theme: New beginnings/Food glorious food	<b>Moral</b> -ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England -understanding of the consequences of their behaviour and actions -interested in investigating and offering reasoned views about moral	<b>Cultural</b> -understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others -understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain -ability to recognise, and value, the things we share in common across	<ul style="list-style-type: none"> <li>• Positivity activities:moral- boundaries and respect.</li> <li>• Celebrating women- International women's day.</li> <li>• Letter writing asking for donations</li> <li>• Young Minds yellow jumper poster design</li> <li>• Red nose day</li> <li>• Easter fundraiser</li> <li>• Chinese New year.</li> <li>• Religious visits</li> </ul>

	and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.	<p>cultural, religious, ethnic and socio-economic communities</p> <p>-knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain</p> <p>-willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities</p> <p>-interested in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities</p>	<ul style="list-style-type: none"> <li>● Library/local place of interest visit.</li> <li>● Discussions</li> <li>● Great British Spring Cleans</li> </ul>
Summer Theme: The environment/ journeys and transport	<p><b>Spiritual</b></p> <p>-ability to be reflective about their own beliefs (religious or otherwise) and perspective on life</p> <p>-knowledge of, and respect for, different people's faiths, feelings and values</p> <p>-sense of enjoyment and fascination in learning about themselves, others and the world around them</p> <p>-use of imagination and creativity in their learning</p> <p>-willingness to reflect on their experiences</p>	Revisit any aspects of SMSC appropriate to the cohort of students and recap on SMSC as a whole.	<ul style="list-style-type: none"> <li>● Religious visits</li> <li>● Discussions</li> <li>● YOGA, Mindfulness</li> <li>● Summer fundraiser</li> <li>● NSPCC fundraising, walk</li> <li>● Year 11 leavers appreciation</li> <li>● Community supermarket bag packing.</li> </ul>