Aristotle Week beginning 1st February 2021

School is open to all our students, this timetable is to be used if you are self isolating or your parents have asked for you to stay at home

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| **Day** | **9.00-10.00** | **10.00-11.00** | **11.00-12.00** | | **12.30-13.15** | | **13.30-14.15** | **14.15-14.45** |
| **Monday**  **1st February** | PE  Jo wicks | Live lesson: john muir | Live lesson:Friends/  farm | | Live lesson: Volunteer and community  (LO: understanding responsibility at home) | | Parent support and emotional health group | Parent support and emotional health group  1-1 family health and fitness coaching  With a time for sport  https://docs.google.com/forms/d/e/1FAIpQLSckcap9\_6b9JkglNwof6G5rPqFwaxs1f1-DsFnROH9890WMTQ/viewform |
| **Tuesday**  **2nd February** | CHALLENGE  OF THE  WEEK  “three peaks” | Live lesson  :Assembly/PHSE  Mental health week  LO:  To explore the theme of ‘express yourself’ in all its different forms.  2.To make links between healthy self-expression and good mental health.  3.To develop healthy ways of expressing ourselves and supporting others to do so | | Live lesson: English | | Live lesson: Maths | Live lesson:ICT | Tutorial:Review/reward  Emothional health practitioner sessions  available on request |
| **Wednesday**  **3rd February** | PE  Jo wicks | Live lesson English | Live lesson Maths | | Live lesson:Science | | Live lesson:Art  LO: Andy Warhol  I can draw the outline of the object • I can paint the subject in one bright colour • I can paint the background in a different contrasting colour | Tutorial:Review/reward  Mental health practitioner sessions  available on request |
| **Thursday**  **4th February** | CHALLENGE  OF THE  WEEK  “three peaks” | Live lessonMaths intervention and assessment  (BKSB) | Live lesson Science | | Live lesson: Peosnal wellbeing  Understanding risks workbook  State why it is important to assess andmanage risk.  Identify possible strategies to manage risk. | | Live lesson:Enterprise | Tutorial:Review/reward  Mental health practitioner sessions  available on request |
| **Friday**  **5th february** | PE  Dance | Live lesson:English intervention and assessment  (BKSB) | Live lesson: learning strategies | | Live lesson: | | Food and nutrition  Please email a photo  LO: To identify key bacteria.  To understand how best to avoid cross-contamination by taking precautions in the kitchen.  (Cake baking) | Tutorial:Review/reward  1-1 family health and fitness coaching  with a time 4 sport  https://docs.google.com/forms/d/e/1FAIpQLSckcap9\_6b9JkglNwof6G5rPqFwaxs1f1-DsFnROH9890WMTQ/viewform |